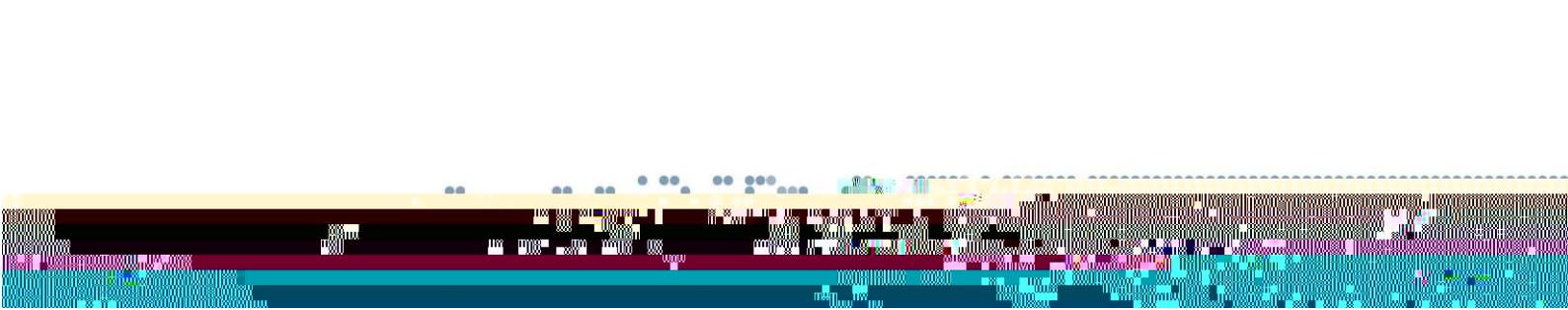




# FORM





of urgency, as well as evaluated for larger trends and patterns. Following the completion of each Subject in the learner's timetable, learners are also given the opportunity to provide immediate on-line feedback on the learning and assessment materials. During regular student contact our Advisers seek and escalate feedback on the course, the materials and other support areas that allow us to address learner concerns as quickly as possible. These valuable sources of feedback will allow us to remain responsive to the actual needs of our learners.

# Summary Report

The Summary Report provides information about the RTO and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Summary Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Summary Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

## Summary statistics

Scale	Learners			Employers		
	Response count	Average score	Average variation	Response count	Average score	Average variation
Trainer Quality	285	87.0	14.6	117	79.0	16.6
Effective Assessment	285	86.1	13.3	117	80.3	15.8
Clear Expectations	285	88.1	13.5			
Learning Stimulation	285	83.5	15.7			
Training Relevance	285	84.6	16.1	117	79.3	15.5
Competency Development	285	85.5	14.1	117	79.1	16.4
Training Resources	285	85.1	14.9	117	79.5	16.7
Effective Support	285	87.8	15.0	117	78.6	16.4
Active Learning	285	87.7	14.6			
Overall Satisfaction	285	84.1	15.3	117	80.9	16.2

